Story 1
The Three Little Pigs

Both a short version and a long version of this story are included in this section. Read the short version of the story to the student first. Say: "I am going to read you a story. Listen carefully because I am going to ask you questions about what happened."

Short Version

Once upon a time, there were three little pigs who lived with their mother in a meadow. One day the mother pig said to the three little pigs, "You need to go out into the world and make your own way." So they waved "goodbye" and out into the world they went.

The pigs decided to build houses near the woods. A big bad wolf lived in the woods. He was not happy when he saw the three little pigs building houses nearby.

The first little pig was lazy. He made a house of straw. The big bad wolf huffed and puffed and blew it down.

The second little pig worked a little harder than the first little pig. He made a house of twigs. The big bad wolf huffed and puffed and blew the house down.

The third little pig made a house of bricks. The big bad wolf huffed and puffed and huffed and puffed. But the house did not fall down. This made the big bad wolf very, very angry. He went up on the roof and tried to get into the house through the chimney. He climbed into the chimney and slid down into a pot of boiling water. He ran out of the house and never came back!

After you have presented the short version, ask a student to tell the story back to you. Then present the long version of the story. Show the story pictures in the Appendix as you read this story. The vocabulary words that will be discussed in this lesson are underlined.

Long Version

Once upon a time, there were three little pigs who lived with their mother in a meadow. One day their mother said, "You need to go out into the world and make your own way." So they waved "goodbye" and went out into the world.

The little pigs decided to build their houses in a meadow near the woods. The big bad wolf lived in the woods nearby. The meadow was big enough for all three houses and none of the pigs was afraid of the big bad wolf!

The first little pig was very lazy. He decided to make his house out of straw from the meadow. Sure enough, the big bad wolf trotted out to watch him build the house. When the house was finished, the big bad wolf knocked on the door and asked to come in. When the first little pig refused, the big bad wolf huffed and puffed and blew the house down.

The second little pig thought to himself, "I will be smarter. I will build my house out of twigs from the edge of the woods. That should be easy and safe." But
the big bad wolf came by and said, "You should not build a house with twigs from my woods. I will huff and puff and blow it down." Sure enough, as soon as the house was finished, the wolf blew it down.

The first little pig and the second little pig ran to hide at the third little pig's house. This house was made of bricks! "Oh," they said, "you are the smartest of us all. Let us in, let us in, and we promise to buy all the food for a week."

The wolf came by, knocked on the door, and asked to come in. "Not by the hair on our chinny, chin, chins," said the pigs. So the wolf huffed and puffed and THE HOUSE DID NOT FALL DOWN!

The big bad wolf said to himself, "This cannot be. I will climb onto the roof, go down the chimney, and eat those pigs all up." He went down the chimney and landed in a pot of boiling water. He ran away and never came back.

The third little pig invited the first little pig and the second little pig to stay with him in his cozy brick house. The three little pigs visited their mother every Sunday for dinner and they all lived happily ever after.

Activity 1- Recalling Story Details

After reading the story, check comprehension by asking the following questions:

1. Why did the mother pig want the little pigs to move out of her house?
2. Who lived in the woods near the little pigs?
3. What did the first little pig use to make his house?
4. What did the second little pig use to make his house?
5. What did the third little pig use to make his house?
6. What did the big bad wolf do to ruin the houses that the pigs built?
7. Why didn't the third little pig's house fall down?
8. What happened when the wolf slid down the chimney?

Activity 2- Story Grammar

Say: "Every story includes a title, a setting, characters, a problem, a climax, and a resolution. Let's talk about each of these."

1. Title: What is the title of this story?
2. Setting: Where does this story take place?
   Does it take place in a real place or an imaginary place?
   Describe the setting where the story takes place.
3. Characters: Who are the characters in this story?
   Tell me about the character you like best.
   Tell me about the character you like least.
   Describe each of these characters:
   - Mother pig
   - First little pig
   - Second little pig
Third little pig
Big bad wolf

4. **Problem:** In most popular stories, there is a problem that needs to be solved. Sometimes there is more than one problem.
   - Who has a problem in this story?
   - What is the problem?

5. **Climax:** The climax is the part of the story when it becomes possible for the story characters to solve a problem. It is the turning point in the story. What happens in this story to make it possible for the pigs to solve their problem with the wolf?

6. **Resolution:** The resolution occurs when the story problem is solved. What is the resolution in this story? Do you like the way this story ends?

**Activity 3- Story Sequence**

The story pictures on page 10 and the story board on page 11 are needed for this activity. Ask the students to cut out the story pictures first. These pictures are in random order. The students’ task is to rearrange the pictures so that they tell a story. When the pictures are in the correct sequence, have the students paste them on the story board. A sentence describing the story action should be written in the space below each picture.

**Activity 4- Vocabulary**

The underlined words from the story are listed below. Ask students to think of words that have the same meaning or almost the same meaning as each of these words. Examples of synonyms are listed beside each vocabulary word.

Rewrite the story by replacing each of the underlined words with a "synonym" or a word closely related in meaning. Synonyms suggested by the students or words from the list below may be used. Do the changes affect the meaning of sentences in the story?

<table>
<thead>
<tr>
<th>Word</th>
<th>Possible Synonyms and Related Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. meadow</td>
<td>pasture, grassland</td>
</tr>
<tr>
<td>2. woods</td>
<td>forest, jungle</td>
</tr>
<tr>
<td>3. afraid</td>
<td>scared, frightened</td>
</tr>
<tr>
<td>4. cozy</td>
<td>comfortable, soft</td>
</tr>
<tr>
<td>5. happily</td>
<td>cheerfully, joyfully</td>
</tr>
<tr>
<td>6. huff</td>
<td>breath, pant</td>
</tr>
</tbody>
</table>

**Activity 5- Sentence Production**

A. **Finish the Sentence**

Ask the students to complete each of these sentences:

1. The mother pig wanted the little pigs to move out because _______________________
2. The first little pig made his house out of straw because _______________________

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Sequence Pictures
The Three Little Pigs

Instructions: Cut out the pictures and place them in the correct order on the following page.
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