Lesson 7

Listen Carefully

Student:	Date:
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A. Rewrit	te the Sentence
	tions: These sentences are about good listening habits. Rewrite each sentence in words. Substitute a word or phrase that explains the underlined word.
EXA	MPLE: Smile at the <u>speaker</u> .
REW	RITTEN: Smile at the person who is talking.
1. Mak	te a <u>positive</u> remark to the speaker like, "That's interesting."
2. Don	't say things like, "What's so <u>exciting</u> about that?"
3. Кеер	p eye <u>contact</u> with the speaker.
4. Say	things that show <u>interest</u> like, "Oh, really" or "That's good to hear."

5.	Face the <u>speaker</u> .
6.	Shake your head in agreement.
7.	Share smiles and laughter with the speaker.
8.	Don't <u>change</u> the topic if the speaker has more to say.
9.	Try not to <u>interrupt</u> with statements off the topic.
10.	Try not to <u>turn</u> away from the speaker or to lose eye contact.
11.	Support what the speaker says by saying, "I agree."

12.	Ask questions to <u>show</u> interest.		
13.	If you stand with your hands on your hips and look <u>disgusted</u> , it might upset the speaker.		
14.	If you look at your watch, you show you are more <u>concerned</u> about time than conversation.		
15.	A good listener doesn't <u>put</u> the speaker on the spot with questions like, "Why did you do that?"		
B. Thi	nking Adventures		
1.	Think of three things that good listeners do?		
2.	Think of four things that poor listeners do.		

1	What are some things you could do to become a better listener?			
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]	How is listening different from hearing?			
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Lesson 8

Feelings Good and Bad

Student:	Date:ommunication Associates. This form may be reproduced.
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A. Rewrite the Question	on .
-	ons in this activity relate to your feelings. Rewrite each ques- Use a word that has the same meaning as the underlined
EXAMPLE: "What a	re some of the childhood sounds that you remember <u>fondly</u> ?"
REWRITTEN: "Can remember as being p	you tell me about some sounds from childhood that you leasant?"
After you have rewritte	n the question, write an answer.
1. Can you describe ho	w someone you admire looks, speaks, and acts.
Question:	
Answer:	
2. What were your fa	vorite foods as a child?
Question:	
Answer:	