Client: Copyrigh	Date: t © 1994 by Academic Communication Associates. This form may be reproduced.		
ACTIVITY 13: CLASSIFIES WORDS			
<b>Instructions</b> : The client's task is to complete each sentence using the appropriate classification word.			
1.	Red, blue, and green are all		
2.	Squares, circles, and rectangles are all		
3.	Chairs, tables, and desks are all		
4.	Cars, trucks, and airplanes are all		
5.	Apples, pears, and oranges are all		
6.	Dogs, cats, and elephants are all		
7.	Shirts, pants, and socks are all		
8.	Houses, churches, and stores are all		
9.	Hamburgers, bread, and cookies are all		
10.	Baseball, basketball, and tennis are all		
11.	Guitars, pianos, and flutes are all		
12.	Toasters, stoves, and blenders are all		
13.	Milk, soda, and coffee are all		
14.	Arms, legs, and toes are all		
15.	Knives, forks, and spoons are all		
16.	Japan, England, and France are all		

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ACTIVITY 23: DEFINES WORDS	
Instructions: The client's task is to define each word. Present prompts as necessary elicit more detail.	to
1. What does the word vegetable mean?	
2. What does the word $job$ mean?	
3. What does the word <i>clothing</i> mean?	
4. What does the word appliance mean?	
5. What does the word beverage mean?	
6. What does the word <i>author</i> mean?	
7. What does the word $pilot$ mean?	
8. What does the word <i>bakery</i> mean?	

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ACTIVITY 25: STATES REASONS			
Instructions: The client's task is to respond to each question by stating an appropriate reason.			
1. Why do people go to work?			
2. Why is there a speed limit on the highway?			
3. Why do people take medicine?			
4. Why do people need telephones?			
5. Why do people wear coats?			
6. Why do buildings have electricity?			
7. Why do offices have computers?			
8. Why do people use the bank?			