



I want to play



I don't want to play



I want to put on



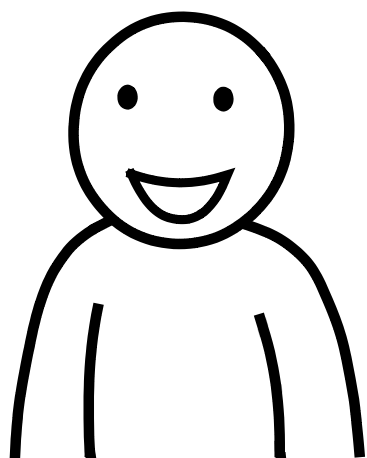
I don't want to put on



I want to see



I don't want to see



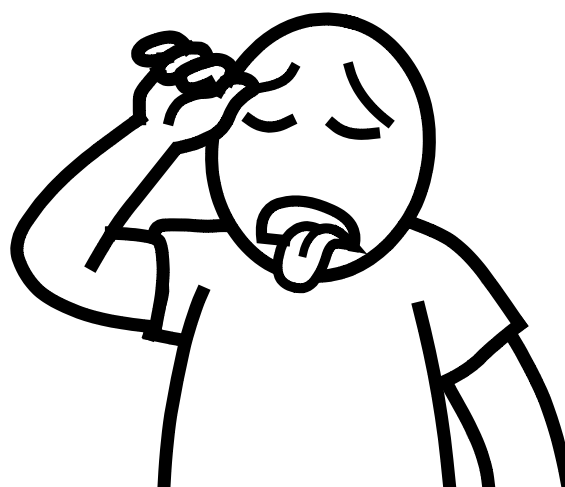
happy



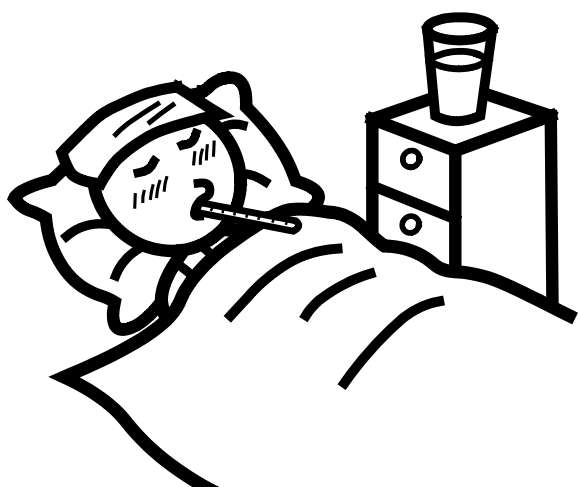
sad



angry




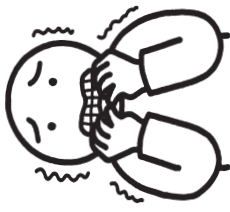
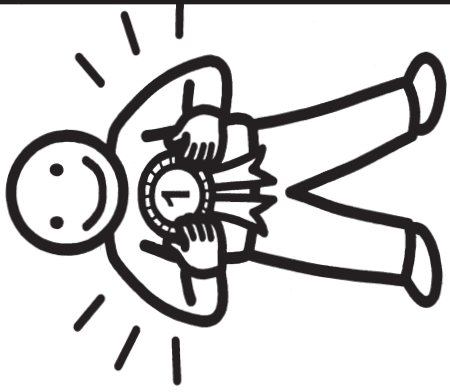






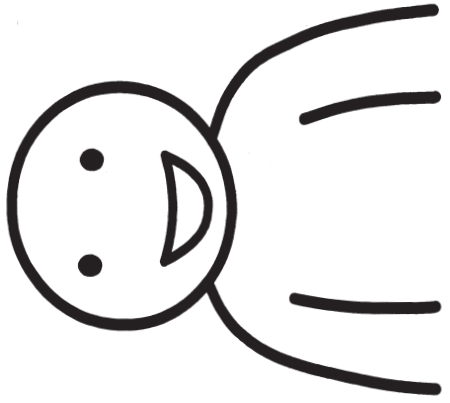
tired



sick



afraid

<p>disappointed</p> 	<p>afraid</p> 	<p>confident</p> 
<p>sick</p> 	<p>How Do You Feel?</p>	
<p>tired</p> 		
<p>angry</p> 	<p>sad</p> 	<p>happy</p> 

Talk about items commonly used in the kitchen and how they are used to store or prepare food.

1. Ask the student to complete the sentences on Activity Page 2-1 by selecting the appropriate item from the choices given. The student, for example, can create the following sentences by pointing to picture symbols:



The girl



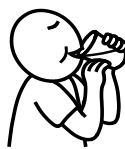
cooks



hamburger



She



drinks



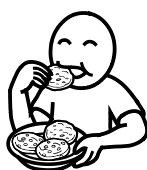
milk

2. Name the items on Activity Page 2-2A and ask the student to point to them as they are named.
Sample item: Where is the hamburger?
Response: Student points to the hamburger.
3. Cut out the items and ask the student to select the one he/she would like to place in the empty kitchen on Activity Page 2-2B. The student's task is to paste the items on the picture scene. Students with verbal skills should label the items as they are placed on the picture scene.
4. Ask the student to select items from Activity Page 2-3A and place them on Activity Page 2-3B. Label the items or ask the student to label them.
5. Cut out the pictures on Activity Pages 2-4A through 2-4C. Ask the student to combine these pictures to create sentences such as the following:

The girl eats a hamburger (girl + eat+ hamburger)



girl



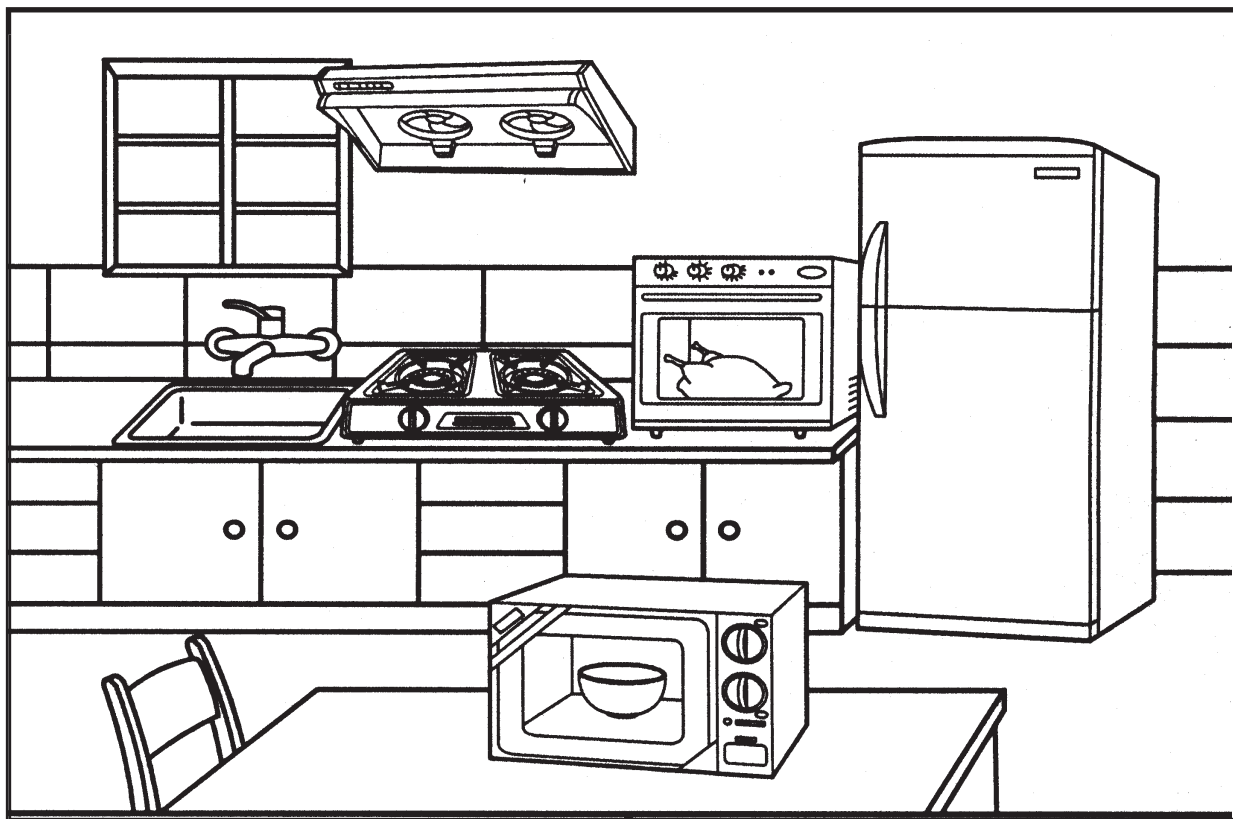
eat



hamburger

6. Select additional activity worksheets from this unit and follow the instructions that are provided. The games on Activity Pages 2-10A and 2-10B can be played by asking the student to use the picture symbols to create sentences such as "I eat hamburger." The student moves one space on the playing board following each correct response.

Time to Eat



Activity: Finish each sentence by pointing to a food or drink.



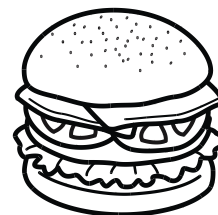
The girl



cooks



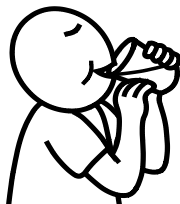
soda



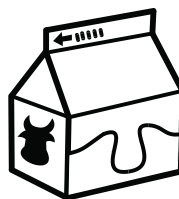
hamburger



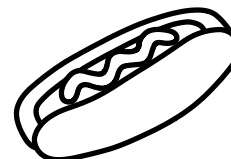
She



drinks



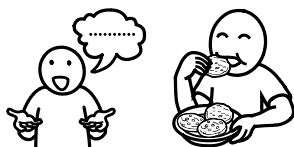
milk



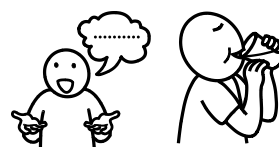
hot dog

Select Your Meal





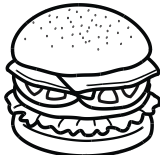




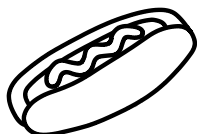
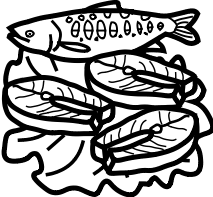
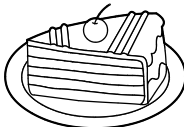
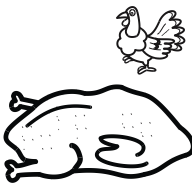
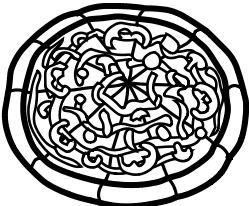


Activity: Use the menu to find foods that you want to eat and foods that you want to drink.



I want to eat



I want to drink

TODAY'S MENU				
Special Lunch Meals		Beverages		
				
burrito	fried rice	orange juice	coffee	
				
hamburger	fries	tea	soda	milk
		Desserts		
hot dog	fish			
				
chicken	pizza	pie		
				
		ice cream		