

Name: _____ Date: _____

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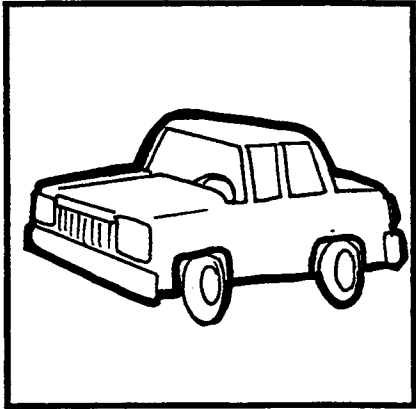
Adding Missing Initial Sounds

Instructions: Read each syllable to the child. The child's task is to create a word by adding a sound to the beginning of the word. Ask the child to think of a sentence for each word.

- ___ 1. ___ug _____
- ___ 2. ___or _____
- ___ 3. ___oat _____
- ___ 4. ___eek _____
- ___ 5. ___ite _____
- ___ 6. ___ut _____
- ___ 7. ___ead _____
- ___ 8. ___it _____
- ___ 9. ___up _____
- ___ 10. ___est _____
- ___ 11. ___eet _____
- ___ 12. ___ash _____
- ___ 13. ___one _____
- ___ 14. ___et _____
- ___ 15. ___ame _____
- ___ 16. ___ife _____
- ___ 17. ___ap _____
- ___ 18. ___ill _____
- ___ 19. ___each _____
- ___ 20. ___eel _____

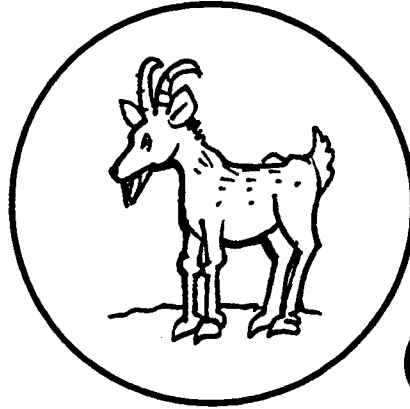
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Listening for **k** (letters **K** and **C**) and **g**



car

k
c



goat

g

Draw a square around things that start with **k**.

Draw a circle around things that start with **g**.

